

**Moss  
Green  
School**

# **My School SEN Support Plan**



**My Name is: Justin Hill**

**Date of Birth: 22/08/2006**

## My Personal Details

Surname:	Hill	Other names:	Justin
Home Address:	356 Winwood Way Walthamstow E17 WEE	Gender:	Male
		Religion:	Unknown
		Home language(s):	English/French
Date of Birth:	22/08/2006	Ethnic Origin:	British

## My Parent/Carer Details

Mother's name:	Laurence Kaufman	Father's name:	John Hill
Home address:	As above	Home address:	As above
Telephone:	0208 654 1943	Telephone:	07905681245
Child in Care?	No		
Any Additional Information:			

# One Page Profile

This is an interpretation of my views based on information from my family and people who know me well



**My name is  
Justin Hill**

**Age 9**

## WHAT PEOPLE LIKE AND ADMIRE ABOUT ME

People say I am happy, fun and I make them laugh when I dance to music  
I am caring to my family  
I am good at singing

## WHAT IS IMPORTANT TO ME

Being with mum, dad and Joshua  
My food  
Being outside and going to the park and playing with Josh  
Listening to music and singing, dancing and dressing up  
Watching my favorite TV programmes  
Having my own space and time to do the things I enjoy  
Our dog Sidney

## WHAT PEOPLE NEED TO KNOW TO SUPPORT ME WELL

Adults need to understand my needs so that I can get the right help and support in school.  
I don't like to be singled out and supported separately from everyone.  
I feel anxious when there is lots of people or noise  
I find it hard to communicate with children I don't know well  
I need time to get around the playground and the school site

# Family Background

I live with my mum, dad and brother Josh in Walthamstow. My mum works as a dental nurse in Leytonstone and my dad works as a bus driver in London. I am the oldest. We live in a house with a garden that has a large tree and a trampoline and swings. I really enjoy playing in the garden and swinging on the swings. I love my dog Sidney he is a French Bull Terrier. We play ball with him outside everyday unless its raining. We have a keyboard in the living room and my dad plays music in a band called the Casa. My dad, Josh and I sing and dance to the music. We like to dress up. One day my dad is going to be famous and have his songs played on the radio.

I was born with weakness in the muscles on my left side which effects my movement and speech. It took me longer to learn how to walk and speak. I don't like being seen as different.

## Important People in my life

The important people in my life are

- Mum, dad
- Joshua my brother
- My nan and grandad Lilly and George
- Aunty Jean and uncle Peter
- My friends Daud and Mo
- Mrs Snow my class teacher

## Summary of my identified needs

- Cerebral Palsy (hemiplegia) left side which affects my walking and gross and fine motor movement.
- Delayed speech and language
- Anxiety
- Delayed learning

## What I would like to be good at

- Swimming and PE
- Writing exciting stories about my adventures with Sidney
- Speaking and answering questions in lessons
- Making more friends

## What's important to me (what really matters to me)

- My family are really important to me
- My dog Sidney
- Going to the park and being outside
- Singing along to my favourite tunes or dancing at home with Josh
- I like to be praised for my achievements away from others in class
- Being treated the same as other children
- I would like to learn to swim

## What's important for me (Good support)

- People working with me need to be aware of my needs and how I like to be helped
- Let me have the time I need to get dressed and eat my lunch
- Staff need to be aware that I can get anxious in large noisy places and I can shut down and become silent. This can affect me for the whole day. If this happens ask me if I would like to go to the Orange room for some quiet space

## Working

- Being in Mrs Snows class
- Helping Ms Lado with Tudor day
- Learning about Volcano's
- Progress in literacy and numeracy
- Going to Pears club on Tuesdays after school
- Sitting with Daud and Mo
- Learning about Tudors
- Using the computer to learn

## Not working

- I don't like assembly or PE lessons
- I don't like lunchtimes in the lunch hall
- I don't like having to walk from E block to H block for language group
- I find it hard to write my work in class and I don't get to use the computer enough

## Informal (family and community) support

List organised activities that the child/young person does outside of school hours e.g. through the Local Offer or informally through family support (non-statutory)

Activity	With whom	When
Attend Pears club	Dad and Joshua	Every Tuesday at 4.00
Swimming	Dad	Saturday mornings

## My Final Education Resources and Support Plan (example of year 3 pupil)

Outcome (medium term)	Intervention (solution)	Staff/ pupil ratio	Staff	Weekly Duration	Weekly cost	Annual cost	Achieved/not achieved
<b>By the end of year 3 I will have achieved level 2c in literacy and numeracy</b>	In class literacy and numeracy to support individual work on reading, spelling, writing	4:1	HLTA	2 hrs per day = 10 hrs	£175 ÷ 4 = £43.75	£1662	
<b>By the end of year 3 I will be able to independently play confidently with one other child for 20 minutes</b>	Social skills group to develop friendships, interaction skills and confidence	8:1	Learning mentor	5 x 30mins per week = 2.5 hrs	£43.75 ÷ 8 = £5.46	£208	
<b>By the end of year 3 I will be able to contribute to a small group discussion, observed on 3 separate occasions</b>	Language programme to develop my ability to converse in a small group situation	6:1	Teaching Assistant	2 x 30 mins per week = 1 hr	£17.50 ÷ 6 = £2.92	£111	
<b>By the end of year 3 I will be able to manage my mobility around the school site</b>	A physiotherapy programme to develop my mobility and strengthen my gross motor skills	1:1	Teaching Assistant	5 x 30 mins per week = 2.5 hrs	£43.00	£1660	
<b>By the end of year 3 I will be able to play independently with one other child for 20 minutes</b>	A lunch time social skills activity – shared game	1:1	Teaching Assistant	5 x 1 hr = 5 hrs ÷ 3	£86.00	£1090	
<b>By the end of year 3 I will be able to share my feelings with a trusted adult</b>	Daily 30 minute session with a learning mentor	1:1	Learning Mentor	5 x 30 mins = 2.5 hrs	£58.30	£2232	
<b>Total</b>						<b>£6963</b>	



## Additional Resources Provided by the Local Authority

Outcome (medium term)	Intervention (solution)	Staff/ pupil ratio	Staff	Weekly Duration	Weekly cost	Annual cost	Achieved/not achieved
I will be confident in using ICT to write stories and complete class work	Use of a specialist lap top and software	N/A	Class Teacher	Daily use	N/A	£896.52	
<b>Total</b>	896.52	Level 1B					

### My Support Plan Review

The outcomes and support in this plan will be reviewed by my school 2/3 times per year to look at the progress against the outcomes and update the support. The one page profile and other sections will be updated by my parents/carers. The review of support will involve my parents and me.

Signed .....



Parent/Carer Date: ....24/10/2014.....