

## What do Schools need to provide?

- Dedicated member of staff who will be the student's supervisor for their 70-day placement
- Provide the student with supervision every 2 weeks for 1hr 30mins
- Provide a comprehensive induction period over the first two weeks of the SSW placement
- Contribute towards the midway report and final report (300 words each time)
- Provide enough learning opportunities so students can meet the Professional Capabilities Framework (PCF) as part of their university assessment
- Where permissible create/allow shadowing of other professionals who work in partnership with the school

## Early Help Coordinators

**Lisa Hayde** (Chingford Hub)

[Lisa.Hayde@walthamforest.gov.uk](mailto:Lisa.Hayde@walthamforest.gov.uk)

**Nicki Antoniou** (Walthamstow Hub)

[Nicki.Antoniou@walthamforest.gov.uk](mailto:Nicki.Antoniou@walthamforest.gov.uk)

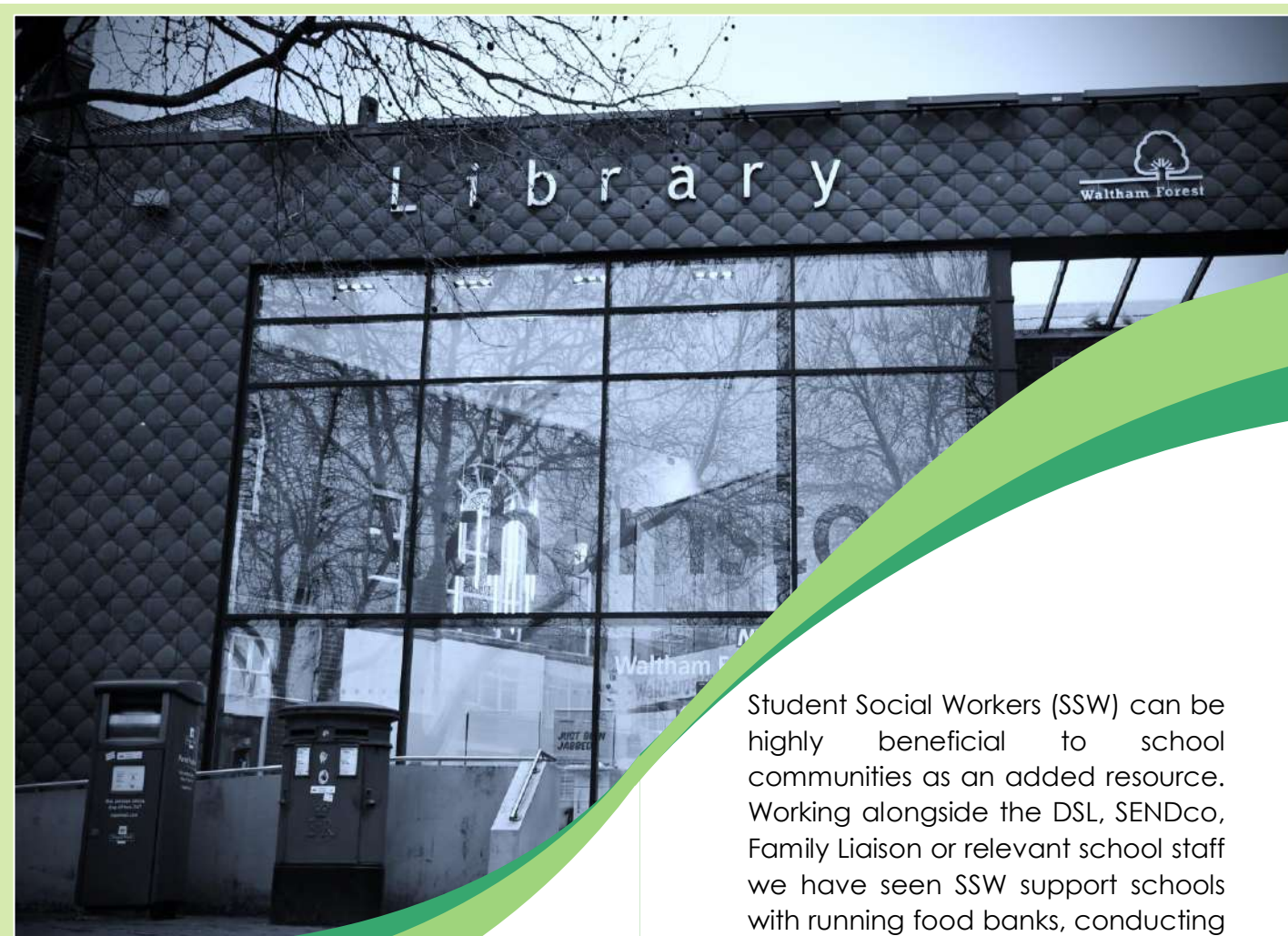
**Lisa Mathurin** (Leyton Hub)

[Lisa.Mathurin@walthamforest.gov.uk](mailto:Lisa.Mathurin@walthamforest.gov.uk)

**Vikki Ridler** (Leytonstone Hub)

[Vikki.Ridler@walthamforest.gov.uk](mailto:Vikki.Ridler@walthamforest.gov.uk)

## Student Social Workers in Schools



### **Student Social Work Team**

**Kerry Clouden** (Practice Development Lead)

[Kerry.Clouden@walthamforest.gov.uk](mailto:Kerry.Clouden@walthamforest.gov.uk)

**Marlon Smith** (Operational Lead)

[Marlon.Smith@walthamforest.gov.uk](mailto:Marlon.Smith@walthamforest.gov.uk)

**Kika Georgiou** and **Teresa Musgrave** (Project Officers)

[SSWScheme@walthamforest.gov.uk](mailto:SSWScheme@walthamforest.gov.uk)

Student Social Workers (SSW) can be highly beneficial to school communities as an added resource. Working alongside the DSL, SENDco, Family Liaison or relevant school staff we have seen SSW support schools with running food banks, conducting research, work with children being supported by Children's Social Care, supporting community and outreach projects, and delivering targeted interventions.

Each school setting is unique so you can think creatively about your own setting and how a SSW could add value to the work being done or create new work.

On the following page are a few areas of work which SSW can undertake.

## **Tasks Student Socials Workers could do**

### **Mentoring / Direct Work**

There may be opportunities to mentor children where there are some concerns. (PCF1, PCF7)

### **TAFs**

SSW can shadow, take minutes and if you have confidence represent the school at these meetings. (PCF8, PCF9)

### **Caseloads**

SSW can be allocated a caseload of children to work with which have been identified by a relevant school professional. (PCF1, PCF5)

### **OFJs**

SSW can undertake and complete OFJs. The relevant EH Coordinator can assist with training. (PCF2, PCF3)

### **Attendance**

Work with the attendance officer to support families and possibly undertake home visits. (PCF1, PCF4)

