

## Matrix to Assess Climate Change Impact – SEND Outreach and Support to Schools

### Introduction

#### Procurement of Special Educational Needs and Disabilities Outreach and Support to Schools Provisions

The report to be presented to Cabinet on 14<sup>th</sup> January 2021 provides details in the tables below, of the Climate change impacts and the mitigation measures relating to the planned delivery of the provisions.

Issue	Positive impact	Negative impact	Mitigation measures	Effect on CO2 emissions (+ or - tonnes of CO2)	Opportunity to promote
<b>Water and Flooding use</b>	The service to be commissioned focuses on assistance with travel to school/place of education. It promotes the use of public transport and walking where possible.	The service to be commissioned focuses on assistance with travel to school/place of education. It is not likely that the service will have a negative impact on water and flooding directly.	N/A	N/A	It promotes the use of public transport and walking where possible. It also outlines our use of pick up points which reduces the number of stop and starts.
<b>Energy efficiency</b>  Proposals to comply with London Plan Targets for non-domestic development. 35% Carbon reduction against 2013 Building Regs. 15% reduction to be achieved by reducing demand through design and specification of building fabric and services installations.	It promotes the use of public transport and walking where possible. It also outlines our use of pick up points which reduces the number of stop and starts.	The service will still need to use buses and taxis for children and young people that required this provision.	N/A	N/A	It promotes the use of public transport and walking where possible. It also outlines our use of pick up points which reduces the number of stop and starts.

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<b>Air</b> Air quality, pollution	It promotes the use of public transport and walking where possible. It also outlines our use of pick up points which reduces the number of stop and starts.	Although independent travel is promoted, this will not be used if the individual requires bus or taxi or to travel with a parent therefore the service will involve emissions from these vehicles.	Staff encouraged to use public transport, cycle or walk to make routes wherever possible.	Unable to quantify this as this would be part of the bus/taxi provision rather than the policy.	The Policy promotes the use of public transport and walking where possible. It also outlines our use of pick up points which reduces the number of stop and starts.
<b>Waste</b> Reducing, reusing and recycling waste	The Policy does not cause additional waste through the delivery	N/A	N/A	Unable to quantify this.	At tender process and ongoing engagement with successful providers.
<b>Land</b> Use of brownfield and greenfield sites	N/A	N/A	N/A	N/A	N/A
<b>Biodiversity</b> Effects on bio-diversity including green space, trees, rivers and streams	N/A	N/A	N/A	N/A	N/A
<b>Transport</b> Travelling to deliver service. Discouraging car use and encouraging cycling and use of public transport	The policy promotes the use of public transport and walking where possible. It also outlines our use of pick up points which reduces the number of stop and starts.	No specific impact.	Use of pick up points which reduces the number of stop and starts.	Unable to quantify this.	N/A

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Issue	Positive impact	Negative impact	Mitigation measures	Effect on CO2 emissions (+ or - tonnes of CO2)	Opportunity to promote
<p><b>Buildings</b>                      Adaptability of buildings to heat or flooding</p> <p>Increasing capacity and footprint of developed site.</p> <p>Overheating</p>	<p>No impact on buildings.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

## **Matrix to Assess Climate Change Impact – SEND Outreach and Support to Schools**

**Commentary on any differences in financial costings for climate change mitigation / adaptation measures including energy efficiency and potential external grant sources**

N/A

**Potential “whole life costing” savings i.e. increased installation costs will achieve running cost savings over lifetime including reduced use of resources e.g. water saving devices**

N/A

**Explanation of proposal chosen in context of results matrix assessment, including what mitigating steps can and have been taken**

The Policy aims to promote sustainable transport options where possible however it should be recognised that there is a duty to provide assistance with travel and this is based on the needs of the individual and is vital to accessing education and creating fair opportunities.

**Total tonnes of CO<sup>2</sup> and DEC rating of buildings to be occupied**

Unknown.