

SCHOOL ACCESSIBILITY PLAN

Template

School name:

3-year period covered by the plan:

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The text above can be incorporated into the introduction of a school's plan.

1. Starting points

1A: The purpose and direction of the school's plan: vision and values

1B: Information from pupil data and school audit

1C: Views of those consulted during the development of the plan

2. The main priorities in the school's plan

2A: Increasing the extent to which disabled pupils can participate in the school curriculum

2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:

1. Making it happen

3A: Management, coordination and implementation

The planning process -

Coordination -

Other policies and plans -

Implementation -

3B: Getting hold of the school's plan

The school makes its accessibility plan available in the following ways:

The school might consider:

- how it makes the plan available;
- whether the plan is available on the school website;
- making the plan available in different formats;
- ensuring the plan is readable. The school may need to consider: jargon/acronyms; typeface/font size; how easy it is to find your way around.